

Schedule

Conference session abstracts are listed below

Access

Zoom links will be sent to registered attendees via email closer to the conference date

Questions

Contact

LibraryInstructionTN@gmail.com with questions

Wednesday,
May 24, 2023

9:30AM - 5:30PM EST

Presentation Formats

Presentations are listed by format with associated timeframes as follows.

Standard, 50 minutes

Interactive, 60-75 minutes



LIT VIRTUAL

CONFERENCE SCHEDULE

9:30AM EASTERN

Morning Chat & Welcome from the LIT Committee

Get some coffee and chat with us before we start the day's sessions.

10:00AM EASTERN

Standard Presentation (50 minutes): Experiences, Perceptions, and Support of Academic Librarians Teaching For-Credit Information Literacy Courses

Presenters: Elizabeth Nelson, Penn State University Libraries - Lehigh Valley Campus Library and Angela R. Davis, Penn State University Libraries - Behrend Campus Library

Abstract: Most of us know the challenges of one-shot instruction - who hasn't wished for more time to really dig into a topic in more detail? So why don't more librarians teach for-credit courses where they would have more time to explore our skills and knowledge with students? And - what is it like for those who do? This session will share the results of a recent survey on the experiences and perceptions of academic librarians who have served as instructors of record for courses that focus on helping students explore information literacy, research skills, or other areas within the umbrella of our expertise. Using responses from more than 100 survey and focus-group participants, we'll discuss topics including the benefits and challenges of teaching information literacy in a for-credit setting; how these courses are structured within the larger curriculum; how the instructing librarians manage them alongside their normal workloads; and more.

10:00AM EASTERN

Standard Presentation (50 minutes): We're Not in Kansas Anymore: Three Stories about Shifting to Academic Libraries

Presenters: Morgan Pruitt, Allison Sills, and Mari Wimberly, Central Carolina Community College

Abstract: Every librarian has a different pathway into librarianship, but the journey into academic librarianship can come with a steep learning curve, even more so when this journey is indirect and unfamiliar. In this presentation, three librarians discuss and reflect on their individual transition into the community college library. Each librarian will describe her path to becoming an academic librarian, including the challenges and opportunities related to hiring/onboarding, instruction, patrons and their goals, and career development. At the end of the presentation, the presenters will provide tips for how new librarians, especially those from other kinds of libraries and non-library environments, can feel more comfortable and confident within academic libraries and with instruction in academic libraries.

11:00AM EASTERN

CANCELED - Interactive Presentation (60-75 minutes): Showing Our Students We Care: Putting Our Values to Work Inside the Classroom and Beyond

Presenters: Andy Foskey and Susan Jennings, Chattanooga State Community College

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Abstract: Librarians are increasingly facing challenges to our core professional values. How we rise to these challenges has the potential to demonstrate our commitment to our patrons, especially those whose communities are most vulnerable. The library at Chattanooga State Community College plays an integral role in promoting campus values of diversity, equity, and inclusion. We will examine best practices, share successes and challenges, and brainstorm ways to make a difference inside and outside the library classroom.

11:00AM EASTERN

Interactive Presentation (60-75 minutes): Engagement through Empathy: Reducing Barriers through Authentic Connection

Presenters: Maggie Albro, LaTiffany Davis, Thura Mack and Molly Royse, University of Tennessee, Knoxville

Abstract: This presentation will present current research on empathy in the classroom with students from a librarian's perspective. Recognizing that empathy can be learned and practiced, we'll be sharing our experiences, tips, and encouragement to engage with empathy. Discussion will include how to approach opportunities for engagement from a place of empathy and authenticity. Using polling software, attendees will be able to practice identifying how to respond to scenarios with empathy. Participants will leave the session with a virtual handout of resources to continue their learning on this topic.

NOON(ISH) - 2PM EASTERN: LUNCH

Note: 11am Eastern interactive sessions may not conclude until closer to 12:30pm, hence the longer lunch period. Come back and finish the afternoon strong with the rest of our awesome presentations!

2:00PM EASTERN

Standard Presentation (50 minutes): Cite that Tweet! Social Media as an Authoritative Source in IL Instruction

Presenters: Kathia Ibacache and Elizabeth Novosel, University of Colorado Boulder

Abstract: Studies show that students in higher education use social media for academic and everyday life. Based on our research, our presentation explores how teaching librarians incorporate social media in information literacy (IL) instruction. We invite participants to reflect on the tension between scholarly literature and the underrepresented voices that are not considered authoritative, as well as librarians' perceptions of the benefits and challenges of incorporating social media in library sessions.

2:00PM EASTERN

Interactive Presentation (60-75 minutes): Meeting the Diverse Library Instruction Needs of HBCU Students

Presenters: Dr. Vanessa Jones and Jennifer Castle, Tennessee State University

Abstract: Library instruction is growing and changing the educational environment—diverse needs to integrate into every facet of the student research experience. There are challenges in knowing how to represent multiple cultures in professional communication effectively. It's vital for college students to learn various research approaches and styles for accumulating reliable sources. Adopting mixed methods to explore databases and printed sources means communication and collaboration bring forth new concepts to meet the demands of the students. In this presentation, we will discuss meeting the diverse needs of HBCU students when providing library instruction. We will address concerns behind various approaches to delivering these new skills (databases, printed sources, communication, and collaboration) and share instructional strategies that challenge students to move beyond their general practices that are more culturally inclusive and sensitive.

3:00PM EASTERN

Standard Presentation (50 minutes): With a Little Help From Your Friends: Peer-to-Peer Media Literacy Resources for Secondary Education

Presenters: Emily Bush and Sarah Stevenson, Vanderbilt University

Abstract: According to Pew Research, the average teenager spends 7.7 hours a day on screens – outside of school. Yet media and digital literacy skills are unevenly applied, determined by who your teacher is and where you go to school. Who better to teach students to navigate this complex media landscape than slightly older, slightly wiser college students? We asked students to explore a media literacy issue they wish they'd been taught more about as teenagers; and in the better together spirit share their knowledge with local students. In this session attendees will learn about our experience using open pedagogy to have students create OER media literacy modules to share with secondary teachers and students.

3:00PM EASTERN

Standard Presentation (50 minutes): Empowering Undergraduate Students to Use Metadata for Information Searches

Presenter: Melony Shemberger, Murray State University

Abstract: Developments and changes in the information environment have an impact on the skills and competencies required of students for various jobs and careers in the workforce. Empowering students with such new skills as using metadata to seek information will support their professional endeavors. *Continued on next page*

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Abstract: The use of metadata often is regarded as a skill for librarians, but metadata knowledge can benefit students when seeking sources for research. This presentation will showcase a lesson in which undergraduate students explored the use of metadata as a way to navigate knowledge information systems better when seeking sources for their research projects.

4:00PM EASTERN

Standard Presentation (50 minutes): Teaching How to Teach: The Library Teaching Institute
Presenter: David X. Lemons, George Mason University

Abstract: Many library instructors learn to teach through personal experience, primarily through trial and error. The Library Teaching Institute (LTI) at George Mason University Libraries attempts to close this gap. Delivered for the first time in summer 2021, this series of online workshops prepares new instructors for the classroom and results in a certificate of completion for participants. Returning instructors could also attend sessions of their choice and refresh their skills without committing to the full series. In this presentation, you'll learn more about LTI's creation, as well as develop ideas for bringing it or a similar program to your institution.

4:00PM EASTERN

Standard Presentation (50 minutes): A Pilot Workshop on AI Art and Libraries at the University of Mississippi
Presenter: Alex Watson, University of Mississippi

Abstract: The presentation will detail basic background information on "AI Art" before going into detail on a pilot workshop on AI Art and Libraries at the University of Mississippi.

5 - 5:30PM EASTERN

Closing and Feedback

Please stay for a few extra minutes afterwards to chat and let the conference steering committee know your thoughts! We love the feedback because it allows us to improve your future experiences with LIT. This will also be an opportunity to learn from each other in an open forum. We encourage all of our presenters and participants to join us!

Thank you for joining Library Instruction Together - see you next year!