Schedule

MAY 16, 2022

Library Instruction Tennessee (LIT)
libraryinstructiontn.org

Library Instruction Tennessee (LIT)
Virtual Conference

2022 LIT Virtual Conference presentations are listed below. Zoom access links will be sent to registered attendees via email once we get closer to the conference date. Please contact LibraryInstructionTN@gmail.com with any questions.

9:30AM EASTERN

Morning Chat & Welcome from the LIT Committee.
Get some coffee and chat with us before we start the sessions.

10AM EASTERN

Standard Presentation (50 minutes): **Various Library Instruction Practices with the Pursuit of Student Safety During Covid-19**
Presenter: Yumi Shin, Lamar State College - Port Arthur

Abstract: Since March 2020, the COVID-19 pandemic has significantly affected academic libraries. Due to this unexpected complication, librarians have tried their best to provide the same quality of library services prior to the pandemic. Changing their teaching methods was unavoidable for the sake of students' and faculty's safety. Numerous academic libraries offered only online library instruction in 2020 and slowly moved to both face-to-face and online library instruction in 2021, including the Lamar State College – Port Arthur (LSCPA). This research examined how the LSCPA librarian changed the library instruction classes since the COVID-19 pandemic and how these changes impacted student learning. The study also compared the differences between the face-to-face and synchronous online library instructions through the pre-/post-test and surveys.

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10AM EASTERN

Standard Presentation (50 minutes): Stepping Up to the Plate: Creating Opportunities within the Library to Foster and Promote Anti-Racist Practices for Student Comfort
Presenter: Heather Ball, St. John's University

Abstract: The past few years have seen several cultural movements and a global pandemic that have greatly showcased the severe adversity and inequities for a large part of our population, and especially for our students. While these events have shone a light on the overt disparities between social groups, they have also offered us an opportunity for growth. For those of us not at the forefront of change in higher education, this is our opportunity to catch up. This session will focus on creative and manageable ways that academic libraries can grow as institutions more closely aligned and attuned to the needs of all our students. By making changes relating to equity, diversity, and inclusion (EDI) on the administrative level, resource level, personnel level, or all of the above, we can show our students the commitment we are making to being the best and most supportive resource to them that we can be.

11AM EASTERN

Roundtable (60-75 minutes): Burnout in Instruction Librarians and Community Care
Presenters: Charissa Powell and LaTiffany Davis, University of Tennessee, Knoxville

Abstract: Library instruction can be an incredibly high-energy activity, which, while rewarding, can also be exhausting. We would like to discuss ways to support and heal as a community of instruction librarians. Please join us for a roundtable discussion, during which attendees will have the opportunity to share their own experiences of burnout as well as the best methods for caring for one another. Attendees will discuss the differences between self-care and community care.

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11AM EASTERN

Interactive Presentation (60-75 minutes): Hot Dogs are Constructed and Contextual: Creating Context and Meaning in First Year English Information Literacy Instruction
Presenters: Linnea Minich, University of the South, and Emily Krug, King University

Abstract: When students come to college, they often are not fluent speakers of academic language, which makes it hard for them to feel comfortable in the academic community and join the scholarly conversation. This session shares practical ways to help students start to learn the academic dialect, specifically in the context of developing research questions and searching academic databases. We advocate starting with familiar language and categorization conundrums (e.g. what counts as a taco?, what do you call a coke?, etc.) and building a bridge from those to the language and categorization conundrums in academic language. We will do an activity focused on applying these ideas to real student research questions in an effort to help students translate their ideas into academic research.

NOON(ISH) - 2PM EASTERN: LUNCH

Note: 11am Eastern interactive/roundtable sessions may not be done until closer to 12:30pm, hence the longer lunch period.

2PM EASTERN

Standard Presentation (50 minutes): Reflect and Connect: Creating an Online Teaching Challenge for Instruction Librarians
Presenters: Courtney Eger and Caitlin Shanley, Temple University Libraries

Abstract: In summer 2021, Temple University Libraries' Learning and Student Success Strategic Steering Team (LSSSST) was looking for a low-cost solution to combat burnout amongst teaching librarians. Team members created a month-long, self-paced teaching challenge to build community amongst colleagues and create opportunities for reflection on their teaching. Every week had a different theme, aligning with progressive levels of Bloom's Taxonomy (Bloom, 1956). *Continued on next page*

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Continued from previous page: Each Canvas module contained short readings, practical exercises, and a structured discussion. This presentation will share best practices for creating and managing your own challenge. Attendees will receive our openly-licensed curriculum to adapt for their own institution.

2PM EASTERN

Roundtable (50 minutes): IL Isn't Everything: Strengthening Faculty-Librarian Relationships Through Teaching on Practical Tools
Presenters: Sarah Clark and Victoria Ho, University of Manitoba

Abstract: Building and maintaining relationships with faculty is a valuable component for any academic librarian. While much of our teaching is assumed to be geared towards students and focused on information literacy skills, how does this form of instruction help us connect with our faculty and address their needs? In this roundtable session, we will explore strategies for providing practical tool-based instruction for faculty members – whether facilitating workshops on citation management, browser extensions, or other software – discuss our challenges, and celebrate our achievements in connecting with faculty across campus in a direct teaching capacity. Participants will have an opportunity to receive feedback and support from their peers, and become familiar with methods of connecting with faculty within their own campus communities.

3PM EASTERN

Standard Presentation (50 minutes): Teaching with vulnerability: Applying the Values of Pedagogy of Vulnerability to Our Work as Information Professionals
Presenter: Jackie Fleming, Indiana University - Bloomington

Abstract: The last three years have completely altered the way we teach and interact with students as information professionals. Now more than ever, we need to be self-reflective in order to teach in ways that create opportunities for transformative learning and connection. *Continued on next page*

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Continued from previous page: This presentation will offer practical examples of how pedagogy of vulnerability can help lay the foundation for transformative learning in the classroom through the lens of an information professional who stutters. Participants will leave this presentation understanding the values of pedagogy of vulnerability and gain practical examples and tips for how these values can be applied to their own work as information professionals.

3PM EASTERN

Standard Presentation (50 minutes): Best Practices: Working with Spatial Data
Presenter: Dr. Stacy Curry-Johnson, Vanderbilt University Libraries

Abstract: Mapping projects that require a Geographic Information System (GIS) are becoming more common across every discipline. At Vanderbilt, the instruction of how to conduct these projects has increased as well. The issue of how to work with spatial data is one of the key steps to ensuring a successful outcome. However, many are not taught what spatial data is, how it differs from other forms of data, and how to engage with it properly. This presentation will cover the best practices for working with this form of data for use in a GIS. The presentation will also contain a demo/tutorial along with other useful materials for planning to work with such datasets.

4PM EASTERN

Standard Presentation (50 minutes): Passing the Baton: Mastering the Art of the Handoff in Library Transitions
Presenters: Sarah Stevenson and Melissa Mallon, Vanderbilt University

Abstract: Libraries are evolving organisms. With staff turnover and the ever-moving innovation cycle, disruption and change are part of everyday life in academic libraries. Most library professionals face staff transitions during their careers, yet the phenomenon is rarely talked about. What does a "good" staff transition look like? How does one transition well out of a role and into a new one? *Continued on next page*

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Continued from previous page: How do you build sustainable instruction programs that will maintain momentum when a key participant or advocate leaves? This session will discuss ways to build an instruction program that is sustainable as well as how to manage the transition process when someone leaves their role, ensuring a thriving, stable instruction program even during periods of change.

4PM EASTERN

Standard Presentation (50 minutes): Community-Centered Conversations: Improving Library Outreach to Faculty
Presenter: Morgan Pruitt, Central Carolina Community College

Abstract: Faculty and librarians can and should be great partners and advocates for one another. Building relationships and creating a sense of community between faculty and the library can be challenging for a variety of reasons, including a college's expansive service area as is the case at Central Carolina Community College (CCCC). A sense of community is crucial to maintain because, without it, faculty and librarians may feel dissatisfied with their relationship with one another. In Spring 2022, CCCC Library designed six engaging professional development opportunities for faculty. This outreach aimed to accomplish three goals: 1) create a stronger sense of community and collaboration between faculty and the library; 2) identify faculty's expertise and interests; and 3) understand how the library collections, in particular, can support faculty in their instruction. This presentation will provide an overview of the development, implementation, and assessment of this outreach initiative.

5-5:30PM EASTERN

Closing and Feedback

Please stay for a few extra minutes afterwards to chat and let the conference steering committee know what you're thinking! We love the feedback because it allows us to improve your future experiences with LIT. This will also be an opportunity to learn from each other in an open forum. We encourage all of our presenters and participants to join us!

Thank you for joining LIT - see you next year!