This presentation will outline what librarians at South College have learned from creating an online library orientation, the strategies implemented & detail the learning outcomes mapped to the Framework’s six key concepts.

This presentation will discuss the role of the library in the university’s QEP, the collaborative opportunities arising out of it, & the outreach activities we are pursuing as a library faculty to foster relational development with teaching faculty.

BEAM is a conceptual framework for analyzing source utility. It can be used instead of, or alongside, other source evaluation techniques. This interactive session will show teachers how to teach students to use BEAM to think critically about how to read & synthesize the sources they find for their research papers.
BREAKOUT SESSION 2

11:00 – 11:50 am

**ANGEL SLOSS**  
**TENNESSEE STATE UNIVERSITY**

Librarians as Instructional Partners based on Framework for Information Literacy for Higher Education

The presentation will outline one librarian’s successes, failures, & reflections after becoming an instructional partner within a Public Speaking classroom, experience that included heavy instruction to the students & the instructor. Sloss will identify best research practices as embedded within the course curriculum.

**PAIGE HENDRICKSON**  
**MOTLOW STATE COMMUNITY COLLEGE**

Critical Literacy: Reframing Information for the Academically Underprepared

Many students entering (or returning to) college using the state-funded, last-dollar scholarship programs lack essential academic skills necessary for college-level work, ranging from basic literacy & ESL issues to using technology for assignments. A view from the frontlines of the enrollment surge.

**ANDY FOSKEY & KELLY RHODES**  
**CHATTANOOGA STATE & APPALACHIAN STATE UNIVERSITY**

How to Draw Toast: One Library’s Experience Planning & Holding an Instruction Retreat

What happens when you spend a whole day reflecting on your practice? During the summer of 2018, the presenters held a day-long reflective Instruction Retreat. During this session, you will not only learn what we did & how it played out, but you will also get a chance to try it out yourself!
TOWARDS A MORE COLLABORATIVE EXPERIENCE: CONNECTING WITH LIBRARY & DEPARTMENTAL FACULTY TO IMPROVE & EXPAND ARCHIVAL INSTRUCTION

To meet an increased demand for instruction, Special Collections faculty encouraged & supported growth, including outreach to research services faculty & developing tools & assessment strategies for more complex instruction situations. Early results show students’ self-evaluations of their research skills & comfort with working with librarians & archivists do improve!

“BEGIN WITH A MOMENT:” A PILOT STUDY OF A METHOD FOR SUPPORTING INFORMATION CREATIVITY IN FIRST YEAR WRITING INSTRUCTION

A pilot study undertaken at the University of Illinois determined whether an early-semester source-finding exercise & related instructional session could help students develop distinctive & complex paper topics of genuine personal interest.
BREAKOUT SESSION 4

2:10 - 3:00p

ARYA HACKNEY  LINCOLN MEMORIAL UNIVERSITY

Cutting Books Along the Straight & Narrow: Integrating Social Justice into Library Activities & Collections

While ALA has advocated for equity, diversity, & inclusion, especially in recent years, the theory & practice of social justice are not always easy to align. This presentation discusses considerations for bringing harmony to theory & practice at the Lincoln Memorial University.

HOLLY DEAN  ALLISON SHEPARD
ISABELLA BAXTER & ZOE BASTONE

THE UNIVERSITY OF TENNESSEE

Pendergrass Clue: Exploring Library Instruction through Board Games

In this session, we will share the game development & beta testing process of Pendergrass Library Clue; then participants will play the game as a group. This game is designed as an interactive introduction for first-year agricultural students to the library. The board game format is well suited to meet the challenges of a branch library with limited space & staffing.

SPECIAL THANKS TO OUR SPONSORS